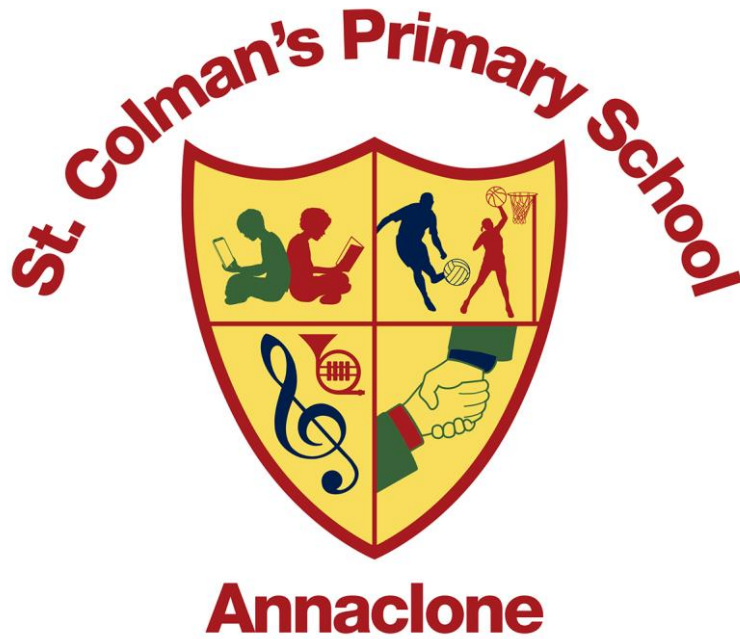


# St. Colman's Primary School/ Annaclone



# Uniform Policy

Principal: Mr. K. O'Neill  
Phone Number: 028 40671363  
Web: [www.stcolmansandallsaints.co.uk](http://www.stcolmansandallsaints.co.uk)  
Email: [info@stcolmans.annaclone.ni.sch.uk](mailto:info@stcolmans.annaclone.ni.sch.uk)

# Vision Statement

## Vision Statement

To be an inclusive, caring School where childhood and community are valued; one, which inspires learning for life and develops the personal qualities needed to succeed in a rapidly changing World. This vision will be best realised as we undergo a continual journey of collaboration and progress through partnership, leading to excellence.

## Mission Statement

**We believe that each child will succeed through experiencing quality in:**

- ☐ A broad and challenging curriculum
- ☐ Innovative teaching and an investigative approach to learning
- ☐ A stimulating learning environment
- ☐ An enriching programme of extra-curricular activities and visits
- ☐ A rich, varied and up-to-date range of learning resources
- ☐ An ethos of support, challenge and encouragement to succeed
- ☐ Learning partnerships between the school, home and parish community

**We demonstrate our commitment to working as a learning community by:**

- ☐ Striving for continuous improvement in all that we do
- ☐ Working collaboratively towards common goals

## Aims for the Pupils

St. Colman's Primary School and All Saints' Nursery Unit (Annaclone), promote high achievement and learning for life by working with the staff and children to:

- ☐ Develop enquiring minds and a spirit of curiosity
- ☐ Promote well-being and the importance of a healthy work/life balance
- ☐ Encourage excellence and the development of new skills
- ☐ Ensure the children in our school are immersed in their community but are also forward facing and expansive in outlook
- ☐ Achieve their highest standards in all areas of the curriculum

## School Uniform Policy

September 2018

- ❑ Have high self-esteem - respecting themselves, others and the environment by our positive approach to behaviour thus ensuring that each individual is motivated to do his/her best
- ❑ Utilise and provide opportunities to develop their thinking skills enabling them to work independently or collaboratively
- ❑ Be an integral part of the Parish community - one which fosters a faith commitment to Christ and prepares pupils for a fuller participation in the life of the Church
- ❑ Seek to extend themselves in mind, body and spirit
- ❑ Become highly motivated life-long learners
- ❑ Gain advanced technological skills and an awareness of Global Issues
- ❑ Be flexible and adaptable for the modern world

## Our School Values:

- Happiness and enjoyment
- Effort, attitude and perseverance
- Team, school and community spirit
- Honesty, fairness and trustworthiness
- Respect and tolerance
- Politeness, kindness and caring
- High standards of behavior
- Partnerships and collaboration



## Ethos of the School

St Colman's Primary School and All Saints' Nursery Unit sets out to create a caring and supportive environment, where all children can develop intellectually, emotionally, physically, socially, morally and spiritually.

In addition, the delivery of the curriculum is designed to develop interest and motivation in children using enthusiastic teaching and interesting and relevant learning activities.

- Children are encouraged to achieve high standards and are given as much help as they may need in order to achieve success.
- There are many extra-curricular activities that encourage co-operation and discipline through team games. Children are further encouraged through a variety of musical/dramatic productions to develop self-discipline.
- Within this context there is a code of discipline that is consistently enforced to ensure that the education of children takes place in an orderly and caring environment.
- Through continual monitoring of individual children's achievements, class teachers provide work pitched at a level that challenges each child yet does not frustrate.
- Good relationships within the School are vital. The staff set an example by working well together with a harmony of purpose and providing an interesting and caring environment within their classrooms.
- As part of the pastoral dimension of the School, children are taught how to care for others, to respect other people's points of view and to respect property. Children are encouraged to contribute to charity and to help people who are less fortunate than themselves.

## School Uniform Policy

### 1 Introduction

1.1 It is our school policy that all children wear school uniform (Appendix 1) when attending school, or when participating in a school-organised event outside normal school hours. We provide a complete list of the items needed for school uniform in our school prospectus, September note, school app and school website.

### 2 Aims and objectives

2.1 Our policy on school uniform is based on the notion that school uniform:

- ✓ promotes a sense of pride in the school;
- ✓ engenders a sense of community and belonging towards the school;
- ✓ is practical and smart;
- ✓ identifies the children with the school;
- ✓ prevents children from coming to school in fashion clothes that could be distracting in class;
- ✓ makes children feel equal to their peers in terms of appearance;
- ✓ is regarded as suitable wear for school and good value for money by most parents;
- ✓ is designed with health and safety in mind.

### **3 Jewellery**

**3.1** On health and safety grounds we do not allow children to wear jewellery in our school. The exceptions to this rule are ear-ring studs in pierced ears for girls, and small objects of religious significance, such as a crucifix on a chain. We ask the children to either remove these objects during PE and games, or cover them with a plaster, to prevent them from causing injury.

### **4 Extreme haircuts**

**4.1** The school does not permit children to have 'extreme' haircuts that could serve as a distraction to other children.

### **5 Footwear**

**5.1** The school wants all children to grow into healthy adults. We believe that it is dangerous for children to wear shoes that have platform soles or high heels, so we do not allow children to wear such shoes in our school.

### **6 The role of parents**

**6.1** We ask all parents who send their children to our school to support the school uniform policy. We believe that parents have a duty to send their children to school correctly dressed and ready for their daily schoolwork. One of the responsibilities of parents is to ensure that their child has the correct uniform, worn on the correct days and that it is clean and in good repair.

**6.2** If any parent would like the school to modify the uniform policy, they should make representation, in the first instance, to the Principal. The school welcomes children from all backgrounds and faith communities. If there are serious reasons, for example on religious grounds, why parents

want their child to wear clothes that differ from the school uniform, the school will look sympathetically at such requests.

## **7 The role of governors**

**7.1** The governing body supports the class teacher and the Principal in implementing the school uniform policy. It considers all representations from parents regarding the uniform policy and liaises with the Principal to ensure that the policy is implemented fairly and with sensitivity.

**7.2** It is the governors' responsibility to ensure that the school uniform meets all regulations concerning equal opportunities.

**7.3** Governors ensure that the school uniform policy helps children to dress sensibly, in clothing that is hardwearing, safe and practical.

## **8 The role of class teacher**

**8.1** In the first instance it is the role of the class teacher to ensure that children in their class are wearing the proper uniform on the proper day. If this is not happening, the teacher should remind both child and parent about the school uniform policy and the days on which the appropriate uniform should be worn.

If there is a continual breach of the school uniform policy, this should be discussed firstly with the class teacher.

- Then the Vice Principal
- Then the Principal



## 9 Monitoring and review

9.1 The governing body monitors and reviews the school uniform policy through its committee work by:

- ✓ seeking the views of parents, to ensure that they agree with and support the policy;
- ✓ considering, with the Principal, any requests from parents for individual children to have special dispensation with regard to school uniform;
- ✓ requiring the Principal to report to the governors on the way the school uniform policy is implemented.

### **\*\*After School Activities\*\***

For after school activities the children should come into school in FULL SCHOOL UNIFORM. Before after school activities the children will be given the opportunity by the class teacher to change.

Children SHOULD NOT come into school in PE uniform on a NON PE Day.

**All items of clothing should be clearly marked with the child's name.**

**Please make sure to LABEL THE FOLLOWING:**

- 1 **ALL** items of uniform
- 2 Coat
- 3 PE wear
- 4 Schoolbag
- 5 Lunchbox

**Primary 1 to Primary 7 uniform is as follows:**

**APPENDIX 1**

**Uniforms - Primary School**

- Navy blue trousers (boys) /skirts
- Light blue shirt
- Navy blue tie
- Black Shoes
- Jumper (Navy) with school crest
- (Optional) reversible (windproof/fleece) crested coat from Robin Fields (Banbridge)

**Optional warm weather uniform (Primary) (Sept & Oct and from Easter to June only)**

**Boys:** navy trouser shorts, light blue short sleeve shirt, tie & school jumper;

**Girls:** light blue checked dress & school jumper.

For school photos, trips and special occasions, the full school uniform (shirt, tie, trousers/skirt/pinafore) must be worn.

Blue polo shirts are not part of the school uniform and should not be worn to school.

**Uniforms - Nursery Unit**

- Green Polo top - v neck
- Red polo shirt
- Plain blue (dark) jogging bottoms
- Shoes/trainers - Velcro fastening - which children can manage - no heels/laces

We would ask you leave a spare change of clothing in school for your child - bag provided

**Optional warm weather uniform (Nursery) (Sept & Oct and from Easter to June only)**

**Boys:** Navy shorts, red polo top

**Girls:** Red chequered dress

Grants may be available - forms can be obtained from the School Secretary.