

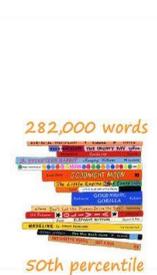
IT IS IMPORTANT TO REMEMBER THAT WHEN **SHARING A BOOK** AT HOME YOUR CHILD SHOULD BE READING WITH **85-90% ACCURACY** SO IT IS FINE IF THEY NEED A LITTLE HELP DECODING AND BLENDING THE WORDS.

Read With a Child It's the Most Important 20 Minutes of Your Day

Child "A"
reads **20 minutes**
each day
3,600 minutes
in a school year.

Child "B"
reads **5 minutes**
each day
900 minutes
in a school year.

Child "C"
reads **1 minute**
each day
180 minutes
in a school year.



By the end of 6th grade, Child "A" will have read the equivalent of 60 whole school days. Child "B" will have read only 12 school days.

Which child would you expect to have a better vocabulary?

Which child would you expect to be a proficient reader?

Make the commitment today to read with a child; it makes a difference.

Benefits of Reading with Your Child

- Development of larger vocabularies
- Lengthening attention spans
- Shows you value reading and learning
- Opportunity to spend quality time with your child

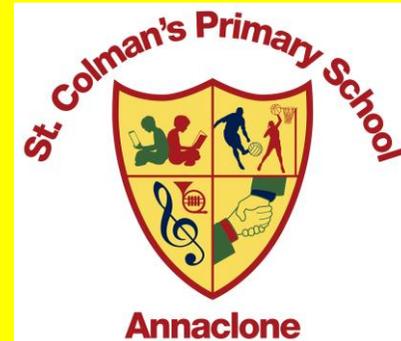


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St. Colman's Primary School and All Saints' Nursery Unit



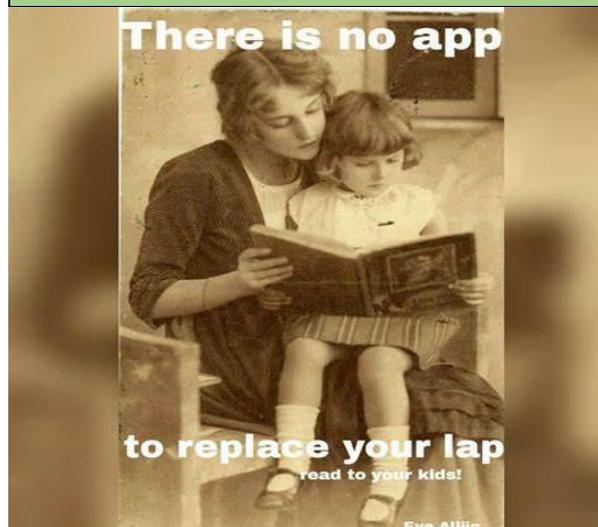
HANDY HINTS FOR READING WITH YOUR CHILD KEY STAGE ONE



CREATE A CALM READING ENVIRONMENT

- Look Positive. Sound Positive.
- Find a quiet place without distractions or interruptions. Sit next to the reader so that you can read exactly what they are reading.
- Talk about the book before, during and after they read it.
- Ask questions like:
 - *What is this book about?
 - * What does this picture tell you?
 - *Where is the title? What does it say?
 - * Who was your favourite character? Why?
 - * What did you like about the book?
- At the end of the session write a small comment on how your child did in their reading diary. Mention what they did well and where they struggled. Let your child know what you are writing to ensure consistent communication between you and your child's teacher.

BEING A GOOD ROLE MODEL FOR YOUR CHILD



- ✓ Handle books carefully and respectfully, visit the library together and let your child choose a book for pleasure.
- ✓ Let your child see you reading for pleasure as well.
- ✓ Remain positive and encouraging. Use PRAISE, PAUSE and PROMPT to help.
- ✓ **PRAISE** – well done, I like how you sound that out, good expression.
- ✓ **PAUSE** – don't just offer an answer let them think about it for a while.
- ✓ **PROMPT** – encourage using one of the phonic strategies to decode the word
- ✓ Use the pictures to help guess what could be happening or will happen next.

SOME PHONIC STRATEGIES TO HELP YOUR CHILD

- Encourage them to decode a word by sounding out the letters, whether this is individually or as groups that make sounds
- E.g. C-A-T blend to make cat
- Or SH-I-P to make ship
- Segment the words to help your child see individually part of a larger word
- E.g. f-ar-m-er blends to farmer

