

April 2017

Re: Maths Survey

Dear Parent,

Thank you for your contributions in shaping the future through numeracy here at our school. 47 questionnaires were completed and showed high levels of parental satisfaction with our Mathematics curriculum, our IXL initiative, pupil progress and interest. The key findings from both the statistical data and anecdotal analysis are detailed below. The results of the questionnaire were recently discussed at both a staff level and at Board of Governor level. Your thoughts and insights into how we can best tailor our teaching to meet the needs of your children are invaluable and we welcome them.

Question	Result	Parental Comments & School Response
Q.2 Does the school (N-P7) offer a comprehensive mathematics curriculum?	100%	<i>Great variety of techniques used to keep the children interested which are integrated into everyday life. My children enjoyed coming home and telling about what they have learnt and sharing with each other what the other classes are doing, e.g who won ixl award in their class.</i>
Q3. I was aware when my child took part in Money Day in November 2014.	75%	We see Financial Capability as an important life skill that all our children understand and achieve competency in. Money Day will become an annual event and is likely to take place next in February 2016.
Q4. My child is making progress in mathematics	98%	<i>Maths catch up with Mrs McNeill and Mrs Loy have been off great benefit to my children. I love how his mathematical vocabulary has progressed now he is in school.</i>
Q6. My child is set appropriate homework in mathematics.	94%	Homework is set in a way that children should be familiar with the work and strategies needed to complete the task. We aim to vary the style and content of the homework throughout the year in order to challenge and stimulate an interest in mathematics.
Q7. IXL has made a positive difference to home/school learning in mathematics and numeracy	98%	<i>IXL is a big part of home school learning and is the way forward as we enter a new age of technology.</i> We have received positive feedback from pupils, parents and staff and will renew our licence for the school year 2015/16.
Q9. I am aware of the amount of time my child should spend on IXL per week	89%	<i>My child says she needs to be on it 45mins + per week. I know she gets time to use it in school as well.</i> We use these timings only as a rough guide. Some set tasks take less time than others to complete – quality time spent answering questions is more important. However we advocate per week (approx.) Primary 1&2 – 20mins Primary 3&4 – 30mins

		P5-P7 45-60mins
Q11. I am aware of other websites and apps (other than IXL) that enhance learning at home even more. Please feel free to share the sites used.	72%	Some excellent feedback from this question and some great online resources identified that will enhance pupil learning further. We have listened and included in my next mathematics action plan will be the creation of a Mathematics Portal page on our school website in Term 1 of next academic year, showcasing the best links and apps available to your children.
Q12. I am clear on what my child should know in mental mathematics by the end of the current academic year.	62%	I have identified this as an area in need of improvement. A parental overview for parents detailing key pupil mental maths skills for their year group will be issued in Autumn.
Q17/18 I would attend a parental information meeting in school about practical mathematics/IXL	96%	<i>I would like help with the vocabulary of shape, symmetry, tessellations - can be a little overwhelming. Parents new to P6/7 might find this too. I want to be able to instruct my child with confidence.</i> This will also form part of my action plan for 2017/118.
Q20. Further comments		<i>The staff have been a great help to both of my children and I would like to thank the school for their continued hard work.</i> <i>We love the IXL programme, and it is particularly useful since my son is in P6 and is hoping to sit the selection tests in November. It means hopefully he will be able to work through the Year 5 sections and start the year 6 sections over the summer time.</i> <i>I think IXL is a massive step forward and a very unique way of encouraging your child to learn and see the fun in mathematics. I fully embrace this shift in the learning environment.</i> <i>I like how the awards have been spread out amongst the children - it has motivated my pair and can speak truthfully my son was over the moon with his award! His work paid off and was recognised!</i> <i>Questionnaires need to be shorter.</i>